

The Battle for Value

National vs. Local Online Markets

Richard Garrett | Chief Research Officer



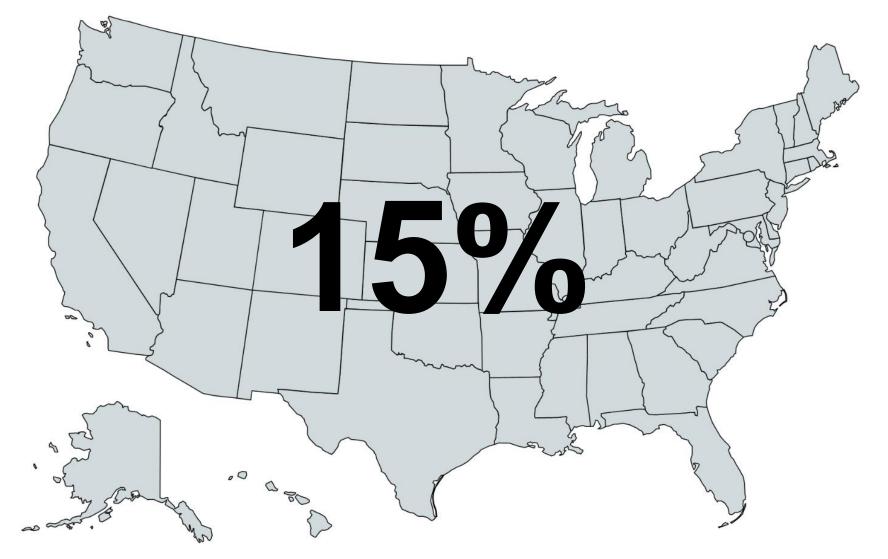
Two big questions...

- 1) Does online learning sideline state higher education policy?
- 2) What would a smart state online learning policy look like?

Online scrambles the coordinates.

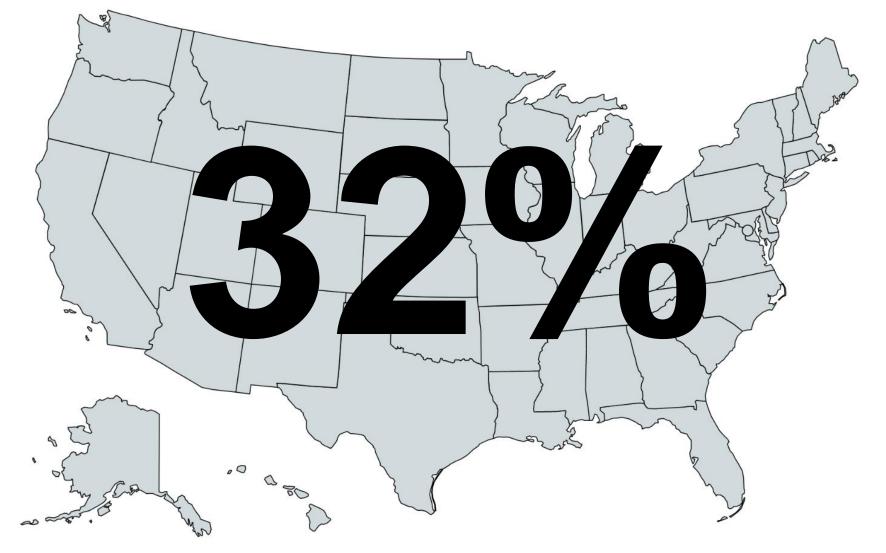


The borders of U.S. higher education



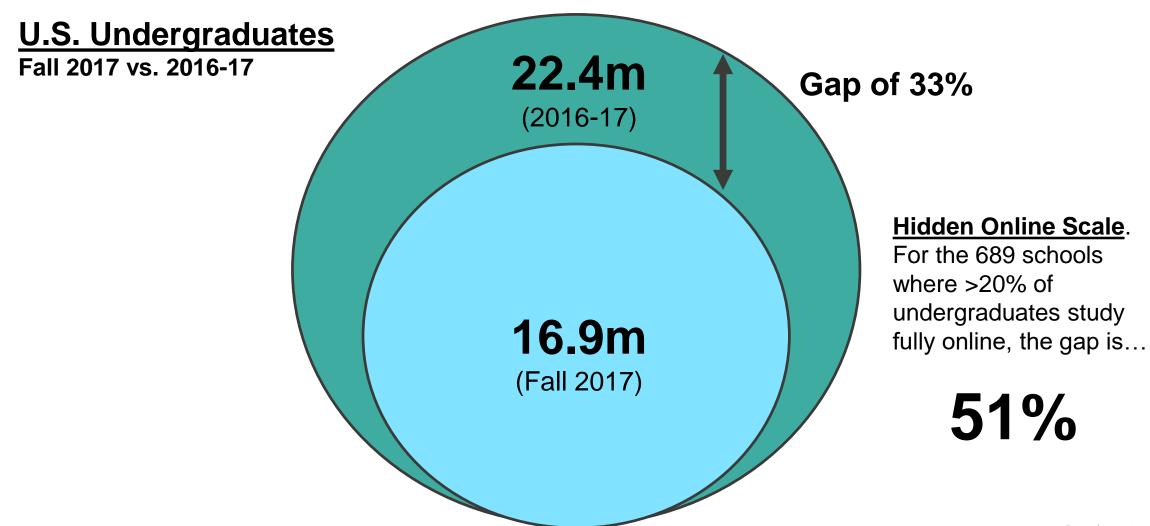


The borders of U.S. higher education



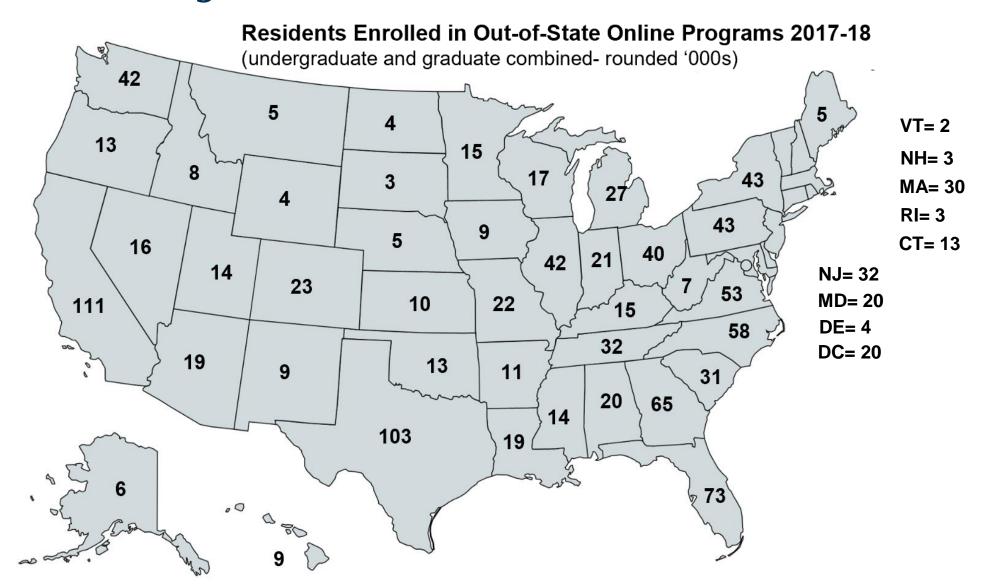


How many students are there really?



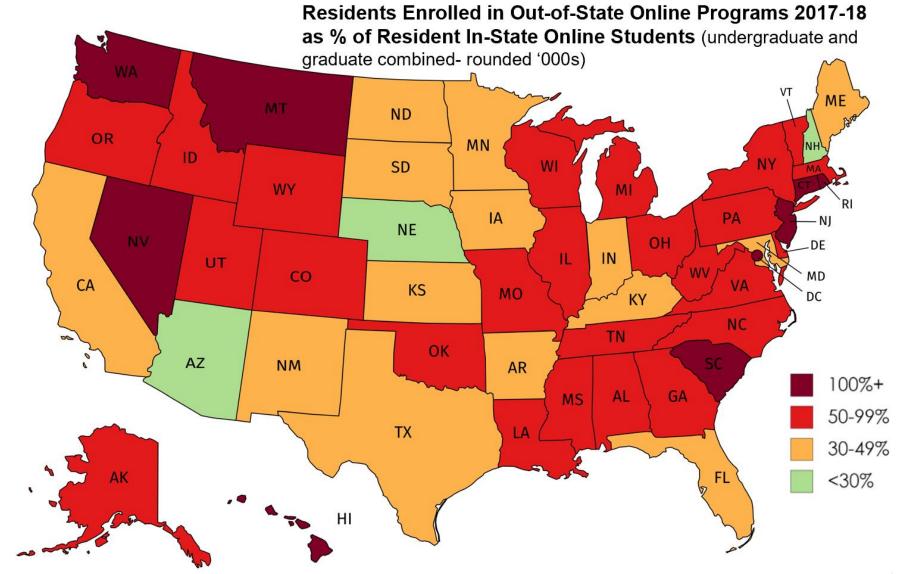


Borderless higher education



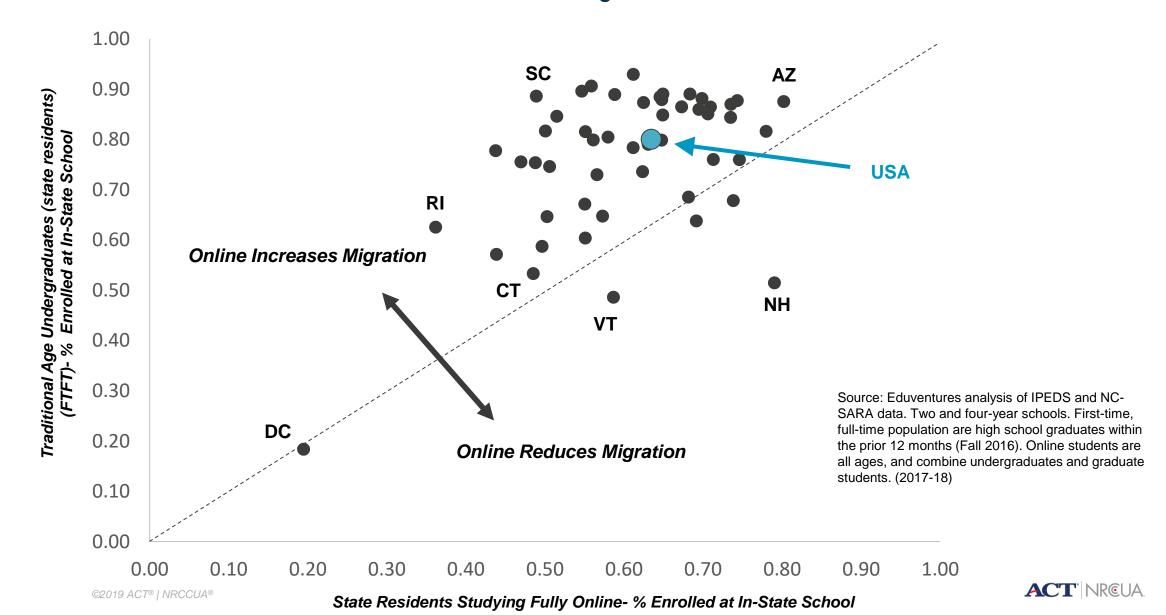


Winners and Losers Online- how to tell?



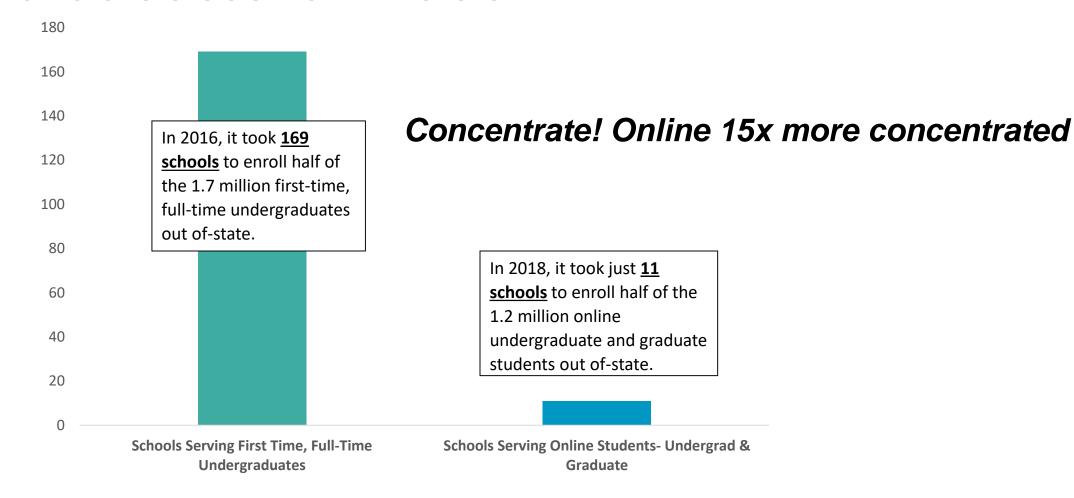


Online broadens horizons for your state residents





How many schools does it take to enroll half of the out-of-state students in the U.S.?

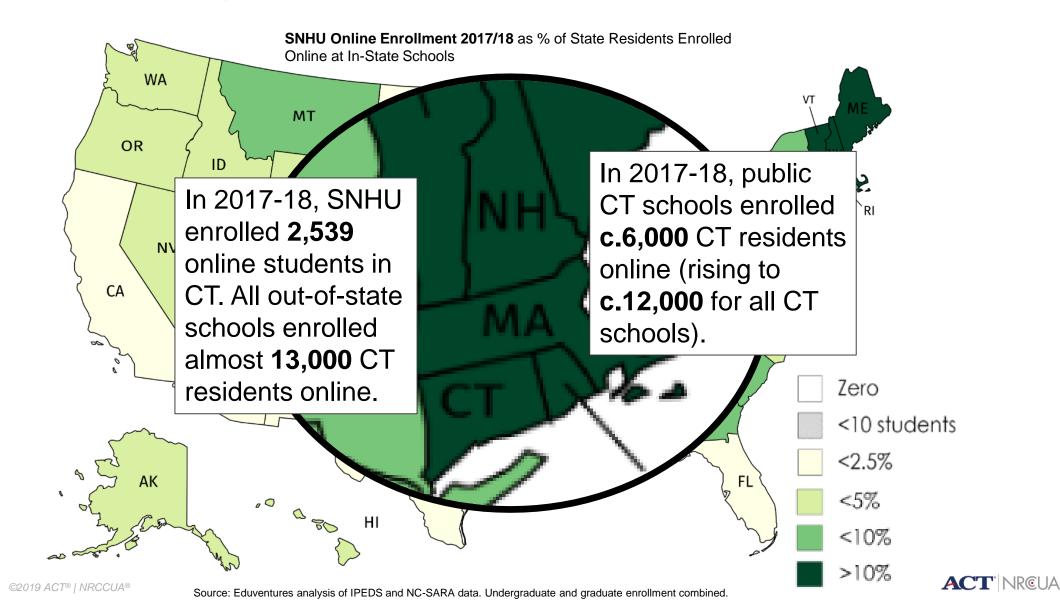






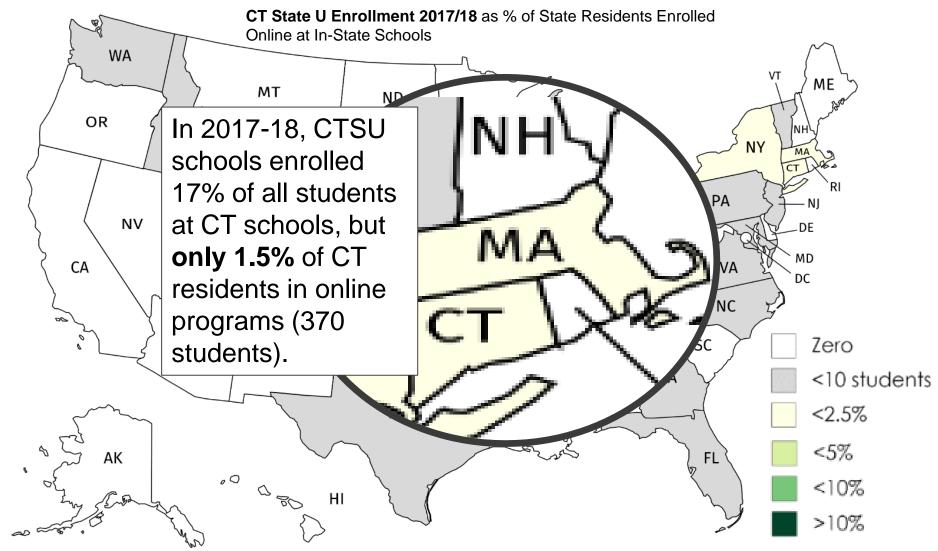


Understanding SNHU's Online Market





Understanding Connecticut State U's Online Market

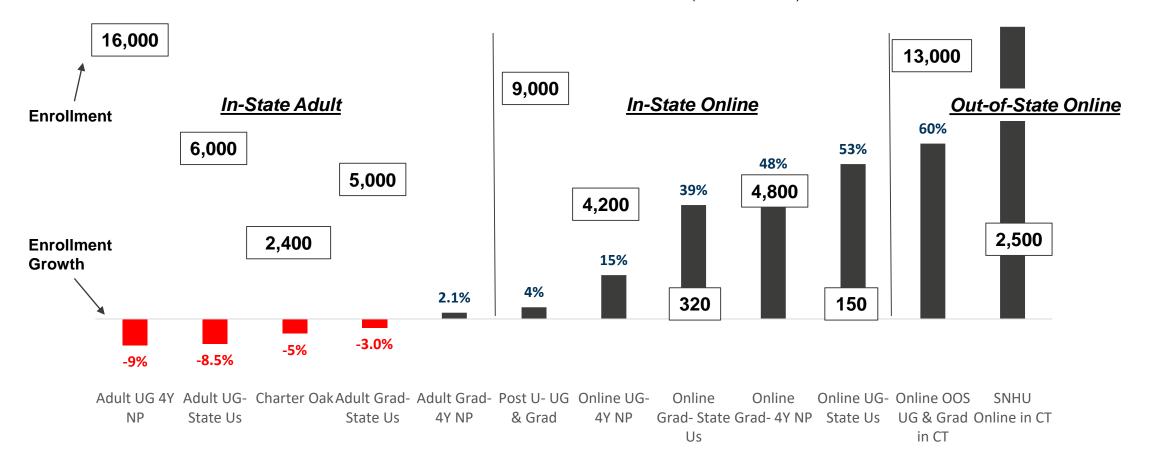




What's going on in Connecticut?

25,000

Adult & Online Enrollment in Connecticut (2013 vs. 2017)



Source: Eduventures analysis of IPEDS and NC-SARA data. 12-month unduplicated headcount- reported and estimated.





The Online Imperative for Connecticut?

Develop Talent

59%

of CT residents aged 25-44 do not have a bachelor's **Diversify Enrollment**

-27%

drop in CT high school graduates (2011-2031P) **Widen Opportunity**

3rd most unequal

CT is the 3rd most unequal state in the U.S.

Source: U.S. census, WICHE, Economic Policy Institute.

Connecticut has a plan... do you?



CSCU Students First





Administrative Consolidation - System Wide

Objective: A single administrative infrastructure to eliminate redundant functions system wide and provide shared services to all universities and colleges





Organizational Consolidation - Community Colleges

Objective: One centrally managed college with campuses statewide





Student Success Centers AND GUIDED PATHWAYS





But what about online? Connecticut is working on a plan

Under discussion include:

- Systemwide online course/program quality assurance
- Systematic development of <u>in-demand online programs</u> across the system
- Cross-institutional courses and programs
- Exploration of <u>blends of online and in-person</u>
- **Scrapping** application fees
- Emphasize **good value** of in-state programs



What would a smart state online learning policy look like?























UNIFORM/FLAT TUITION

STATE ONLINE CAMPUS- MORE IN-STATE OUTSOURCE TO OUT-OF-STATE SPECIALIST STATE ONLINE CAMPUS- MORE OUT-OF-STATE

COURSE RESDESIGN

CAPACITY, COST REDUCTION, COLLABORATION



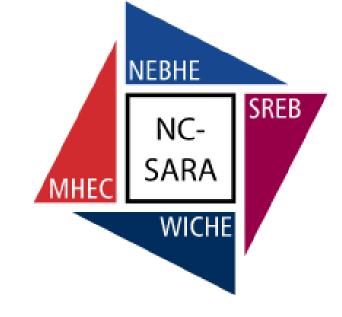
What are the two most common state online learning policies?





QUALITY ASSURANCE AND IMPROVEMENT IN HIGHER EDUCATION: THE ROLE OF THE STATES

MAY 2019



NO POLICY?

EDUVENTURES' SUMMIT

The Battle for Value: Local vs. National Online



Wide range of programs, in one place!
Superior technology and services!
Economies of scale- lower prices!
More choice and competition!

Go CT State! The Local Case

Blended learning and in-person support!

Targeted programming!

Leverage campus assets, state funding!

Keep higher ed spending local! Better value!









The Battle for Value: Local vs. National Online Markets

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